# KINDER CAPERS AUGUST 2022



## PRESIDENT'S REPORT

It has been a big team effort from the whole kinder community to ensure we have kept kinder running throughout the year without any major disruptions. Thank you to the teachers & educators for ensuring the kinder environment is safe each & every session and thank you to the families who have been keeping sick ones at home until they are well enough to come back. Every little bit has helped ensure a successful year so far.

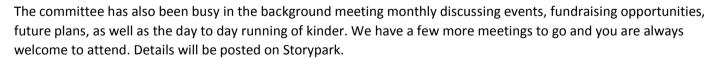
A very big thank you to Stuart Boyle & Belgrave South Primary School who have lent us 2 air purifiers which we have running in each room. These along with the increased ventilation and more time outdoors are all playing their part in keeping kinder open & running effectively.

We were also fortunate to receive some kinder ventilation support funding, which we have used to install new fly

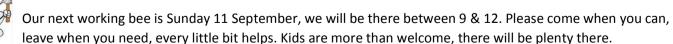


screens on windows, soap dispensers in both rooms, child friendly taps in the 3 year old room, and we are also purchasing some new outdoor furniture to support more outdoor learning. These will be purchased through Replas who utilise plastic waste that would otherwise end in land fill. Most of the plastic they source is from the soft plastics collected through the supermarkets by Redcycle. Many of us would have contributed soft plastic to Redcycle, so it will be

wonderful to see the circular economy in action at our very own kinder. Thank you to Sam for arranging the soap dispensers and taps and thank you to Luke for installing them!



The Cameo movie night was a huge success and a wonderfully fun night out. Thank you to Steph for organizing such a great night. The Cadbury chocolate drive is in full swing, please return the money to kinder ASAP. There are also more chocolates available to take and sell at kinder.



Keep your eye on StoryPark for information regarding the upcoming kinder photos (early Term 4), as well as our Trivia night (also early Term 4).

Kind regards,

Ellen





It's been a busy time behind the scenes in the office. We're finally excited to announce

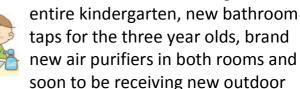
that next year all funded children will receive free kindergarten. For three-year-olds, this means 8 hours per week in 2023 and for the four-

year-olds, this means 15 hours per week in 2023.

We're excited to share that Kate is officially ongoing teaching at Len Jeffrey and Kylie will be with us for 2023 in the 4 year old room.

We have recently sent out letters of offer to all of our 2023 families. We're very excited to see returning families from previous kindergarten years and so many new families join the Len Jeffrey community. Please ensure you confirm your letter of offer asap!

During term 3, with thanks to the COVID ventilation grant we received, new flywire screens have been installed throughout the



tables and seats, which are made from recycled materials.

A big thank you to Sylvie for putting together Kinder Capers each term and running our website. We appreciate your hard work.

**Thanks** 

Leah





### RA NBOWS



Hello to our fantastic kindergarten community. Can you believe that we are

well into term three already? What an incredible year it's been so far. It's been an absolute delight working collaboratively with families and getting to know you all a little better.

In our classroom we are continuing to work towards our whole class goal of supporting the children in developing emotional awareness, and positive strategies for managing frustrations. Some activities supporting this are; breathing exercises, yoga, stories about emotions, working on our ability to recognise and name emotions in ourselves and others and even



making a 'solutions necklace' which was basically pictures of positive strategies for managing frustration that the

children threaded onto ribbon.

Cooking with Jo is a favourite activity in our classroom. So far this year the children have made fruit sorbet, fruit crumble, pastry twists, cookies, pancakes, moon rocks, and birthday cakes.

Cooking is rich in a variety of opportunities for learning such as numeracy when measuring ingredients, observation, listening skills, coordination, and develops a gorgeous sense of community when we all come together to enjoy food.

Literacy is embedded within our educational program. The class enjoy stories as a whole group, in small groups, or alone in our reading area. This term we have introduced literacy journals. Each week we explore a letter (or two) and discuss the sound it makes. The children take turns to come up with a word that has the correct letter sound. The class colour and paste the letter into their journals. The children are enjoying having ownership of their own journals, and take the task quite seriously demonstrating pride in their efforts.





Science, technology, engineering, art and math are valuable additions to our learning. We regularly engage in science experiments (much to the children's delight)! Children are encouraged

to work together in small groups to brainstorm and develop strategies for solving S.T.E.A.M related



challenges.



For science week we gathered together to create a chemical reaction which caused our rocket to blast into the air!

Just for fun (and to raise money for great causes) we have enjoyed special days together like pyjama day and breakfast at kindergarten, superhero day, circus day, crazy hair day, and genes for jeans day, just to name a few.







Connecting with our community is such a special and valued process. Our class have enjoyed attending the brilliant local Belgrave South Primary school to meet the amazing team, and enjoy stories, and time in the school computer lab. This has been a great opportunity for the children to gain confidence in a school environment and we are so grateful to the school for making us welcome.



We look forward to continuing to enjoy our learning together. Kate, Jo and Kylie





# BLUE STARS

### Hello everyone,

Term 3 is moving along so quickly with all the fun we're having together. This term we have

focused on group projects. This has supported the children in building their confidence in sharing their ideas, developing a strong sense of belonging to their kindergarten group and building new friendships.

Each morning on arrival we join together to

share an acknowledgement of country and then begin talking circle. This is such a special time for the children.

Sylvie and I are so proud to see how their confidence has grown, communication skills are developing and their greatest success - how they

have become such caring listeners to their peers and teachers.

Through these skills we have been able to extend our intentional teaching practices,

> introducing challenging topics, science experiments, new dance and movement experiences and of course our story time sessions are so rich and

enjoyable.

This term we welcomed Angela from Cool Kids first aid to our kindergarten. She shared



with us skills to use when faced with an emergency and how children can respond independently, if in an emergency situation. A very

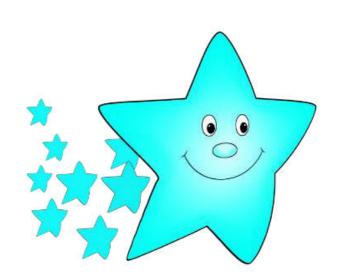
important skill is the use of mobile phones in emergency situations. The children were each shown how to navigate a mobile, even when there is a personal lock on the device. How amazing is that?



We can't believe that term 4 is only just weeks away. We're so excited about some of our up and coming events in term 4!

Happy holidays

Thanks, Leah & Sylvie.







### CHILD CAR RESTRAINT INFO

### WHICH RESTRAINT DO I USE FOR MY CHILD?

### Children under 6 months of age must:

Use a rearward facing restraint that is properly fitted to the vehicle and adjusted to fit the child's body correctly.

Not travel in the front seat of a vehicle that has a back row or rows of seats.

### BEST PRACTICE RECOMMENDATION:

Infants have relatively large heads and weak necks which put them at particularly high risk of serious injuries. It is best to keep children in their rear facing restraint until they reach the maximum size limit – rear facing restraints provide the required head and neck support that a child needs.

### Children 6 months to 4 years of age must:

Use either a rearward facing restraint OR a forward facing child restraint with an inbuilt harness, that is properly fitted to the vehicle and adjusted to fit the child's body correctly

Not travel in the front seat of a vehicle that has a back row or rows of seats.

### BEST PRACTICE RECOMMENDATION:

Keep children in their forward facing restraint with inbuilt harness until they reach the maximum size limit. Just because a child has turned 4 does not mean that they are ready to safely use a booster seat with an adult lap sash seatbelt.

### Children 4 to 7 years of age must:

Use either a forward facing child restraint with inbuilt harness OR a booster seat with a properly fasted and adjusted seatbelt.

Not travel in the front seat of a vehicle that has a back row or rows of seats unless all the other back seats are occupied by children who are also under 7 years of age.

### BEST PRACTICE RECOMMENDATION:

Different models of booster seat accommodate children up to different sizes, and some can fit children up until they can get good seat belt fit. When choosing a booster seat, look for one that will fit your child for as long as possible, especially if your child is tall for their age.

### Children over 7 years of age must:

Use either a booster seat with a properly fastened and adjusted adult seatbelt OR an adult seat with an adult seatbelt.

### BEST PRACTICE RECOMMENDATION:

Children should continue to use a booster seat as long as possible, until they can fit properly into an adult seat belt. A good adult seat belt fit is generally not achieved before children are approximately 145cm tall, or 11-12 years of age.

### COMMUNITY DIRECTORY

Our Len Jeffrey community has a lot of businesses that we are keen to promote through our kinder capers. If you'd like your business advertised here, please send your details to the kindergarten's email. Here is our first business to kick start this initiative.

